

# ? How has Maidstone changed over time?

Enquiry Question	Sources	Activities	Vocabulary
<p><b>Who were the first people to live in the Maidstone area?</b></p>	<p>Maps of Maidstone area</p> <p>Site photographs</p> <p>Bronze and Iron Age discoveries (Boughton Hoard)</p>	<p><b>Maidstone During the Stone, Bronze, and Iron Age Information PowerPoint</b>            In this PowerPoint, children will discover evidence of human life within and around Maidstone. Beginning with the Palaeolithic era right up to end of the Iron Age. They will see examples of items that have been found and be able to come to their own conclusion on who may have settled here first.</p> <p><b>Protecting Our Heritage – Kits Coty</b>            Children will learn a little more about the Neolithic site by examining photographs through history. They will then write about why the site was protected and weight up the pros and cons of site protection.</p> <p><b>Maidstone Boughton Hoard Analysis</b>            This activity allows children to get up close to some of the items that were found in the Boughton Hoard. They will have a go at guessing which item matches each label and description. They can then write a sentence about why such finds are important and what they tell us about life during this time period.</p> <p><b>Extended Task: What can you find out about the Coldrum Stones site?</b></p>	<p>Palaeolithic, Mesolithic, Neolithic, Megalith, Kit's Cotty, Long Barrow, Quern, Dubnovellaunos</p>
<p><b>How did invaders influence the area in and around Maidstone?</b></p>	<p>Roman coins</p> <p>Maps of Maidstone area</p> <p>Quotes</p> <p>Illustrations</p> <p>Bayeux Tapestry</p>	<p><b>Maidstone Invaders Information PowerPoint</b>            In this PowerPoint, children will discover what evidence has been found to show which invaders came to Britain and had an impact on their area. They will begin with the Roman evidence, following through to the Anglo Saxon and finally Norman era. They will learn about several key events that took place during these time periods.</p> <p><b>Maidstone Roman Coins Analysis</b>            Children can get up close to two examples of coins which were found within Maidstone. They will need to use their inference skills to work out what they can see on the coins. They will then compare the coins to modern coins and gain insight to what such finds can tell us about the past. An information poster/mat is also included.</p> <p><b>Maidstone Invaders Across Maidstone Timeline Activity</b>            Children will need to write about the key events that took place in and around Maidstone through all three time periods – Romans, Anglo-Saxons, and Normans. They will then need to cut and sort their timeline cards in order.</p> <p><b>Extended Task: What can you find out about Leeds Castle near Maidstone?</b></p>	<p>Mount Villa, Ragstone, Hengist and Horsa, Mægdan Stan, All Saints Church, Bayeux Tapestry, Bishop Odo of Bayeux, Penenden Heath Trial, Leeds Castle</p>
<p><b>How can buildings teach us about Maidstone's past?</b></p>	<p>Photographs</p> <p>Domesday Book</p>	<p><b>The Growth of Maidstone PowerPoint</b>            In this presentation, Children will learn about the development of Maidstone from the time of the Norman conquest through to the start of the Industrial Revolution. The presentation will use different buildings to tell the story of Maidstone during this time.</p> <p><b>Listed Buildings</b>            This activity will encourage children to find out more about listed buildings in their local area. It will build on the idea that buildings can teach us about our local history and also help them understand why it is important to protect them.</p>	<p>Norman, Meddestane, Medieval, Saint Mary's Church, All Saints Church, Fuller's Earth, The Archbishop's Palace, Corpus Christi Hall,</p>



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		<p><b>Pyramid of Significance</b> This task will require children to sort listed buildings in Maidstone in order of significance. It will encourage debate about what makes one building more historically important than another.</p> <p><b>Extended Task: Could you write a persuasive letter or create a poster about the building that you believe to be the most important in Maidstone?</b></p>	<p>tithe barn, The Master's Tower, Tudor, Boxley Abbey, Sir Thomas Wyatt, Stuart, English Civil War, The Battle of Maidstone, hops.</p>
<p><b>How did the Industrial Revolution change Maidstone?</b></p>	<p>Photographs Domesday Book Postcard Newspaper cutting 1904 Trade Directory</p>	<p><b>Maidstone and the Industrial Revolution PowerPoint</b> This presentation will focus on the trades that have helped Maidstone develop into the town it is today. It will start by looking at the trades that have been significant throughout the town's history before paying particular attention to those that thrived during the Industrial Revolution.</p> <p><b>Trade Directory Analysis</b> In this activity, children will look at an entry from a 1904 trade directory showing all of the different businesses on High Street in Maidstone. They will use it to learn about the different types of shops and trades operating at the time.</p> <p><b>Hop Picker's Diary</b> Children will use source information to help them write a diary entry from the perspective of a hop picker who has come to the area from London. Two source materials are provided to aid with this task.</p> <p><b>Extended Task: Can you find out what happened to one of the paper mills or to Fremlin's brewery?</b></p>	<p>Orchard, agriculture, clothmaking, blacksmithing, carpentry, dyeworks, the River Medway, hops, brewing, oast houses, Industrial Revolution, paper mill, Turkey Mill, James Whatman, William Balston, Springfield Mill, Fremlin's Brewery, stagecoach, railway, county town, population.</p>
<p><b>What was life like for people from Maidstone during the wars?</b></p>	<p>Photographs Posters Newspapers Personal accounts</p>	<p><b>Wartime Maidstone PowerPoint</b> In this extensive PowerPoint, children will learn about both world wars with a particular focus on their impact on the people and town of Maidstone.</p> <p><b>Personal Account Analysis</b> Children will read the personal account of a girl who lived in Maidstone during World War 2. The children will then write about what it has taught them about life during this time.</p> <p><b>Comparing the Wars</b> Using what they have learnt, children will compare and contrast what life was like for people from Maidstone during World War 1 and 2.</p> <p><b>Extended Task: Can you find out about a war hero from the Maidstone area?</b></p>	<p>World War 1, World War 2, The Queen's Own Royal West Kent Regiment, Lieutenant Cecil H. Sewell, Tilling-Stevens, Rootes Ltd., Voluntary Aid Detachment, Remembrance Day, memorial, cenotaph, evacuation, blitz, air raid, air raid shelter, ARP warden, rationing, Women's Land Army.</p>



Teacher's Pet



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## How has Maidstone changed over time?

At the end of the local history enquiry, children should be given an opportunity to showcase their learning. Below are some ideas for how the children could present their learning about Maidstone.



# Local History

Historic England and Teacher's Pet have come together to bring you a collection of free resources that you can use in your local history teaching.

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Historic England



Teacher's Pet

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## Who are Teacher's Pet?

Teacher's Pet have been providing downloadable and playable educational content to early years and primary school teachers for over 14 years. We cover all areas of the curriculum and use a team of in-house teachers and designers to create engaging and memorable concepts, that the children will love.

## Why local history?

At [Teacher's Pet](#) we want to empower primary school teachers by giving them the tools they need to deliver inspiring and thoughtful lessons about the local area and its history. We believe local history teaching has such an important part to play in a child's wellbeing – helping to give children a sense of pride in where they live.

Our Local History project is designed to provide teachers across the UK with everything they need to successfully carry out a full scheme of teaching about their local area, through key enquiry questions and source led activities.

Working with [Historic England](#) gives us access to archived maps and photos for resources and information from knowledgeable local historians, as well helping us to provide the content to you free of charge.

For more information about our Local History project or to find out more about Teacher's Pet Classroom Resources, please visit our website.